

HUDSONVILLE PUBLIC SCHOOLS ELEMENTARY COURSE FRAMEWORK



COURSE/SUBJECT

Kindergarten Social Studies: Myself and Others

UNIT	STANDARD Which Michigan state standards does the unit address?	KEY CONCEPTS/ VOCABULARY	ASSESSMENTS Which assessments are given to determine student growth?
<p>Unit 1: How do I get along with others?</p>	<p>K - C2.0.2: Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety). K - C2.0.3: Describe fair ways for groups to make decisions. K - C5.0.1: Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns). K - P3.1.1: Identify classroom issues. K - P3.1.2: Use simple graphs to explain information about a classroom issue. K - P3.1.3: Compare their viewpoint about a classroom issue with the viewpoint of another person. K - P3.3.1: Express a position on a classroom issue. K - P4.2.1: Develop and implement an action plan to address or inform others about a public issue. K - P4.2.2: Participate in projects to help or inform others</p>	<p>citizenship common good fairness problem solving responsibility rights</p>	
<p>Unit 2: How do I get what I want and need?</p>	<p>K - E1.0.1: Describe economic wants they have experienced. K - E1.0.2: Distinguish between goods and services. K - E1.0.3: Recognize situations in which people trade.</p>	<p>economic wants needs services trade</p>	

<p>Unit 3: Where Am I?</p>	<p>K - H2.0.3: Identify the beginning, middle, and end of historical narratives or stories. K - G1.0.1: Recognize that maps and globes represent places. K - G1.0.2: Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom. K - G2.0.1: Identify and describe places in the immediate environment (e.g., classroom, home, playground). K - G5.0.1: Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing). K - C2.0.1: Identify our country’s flag as an important symbol of the United States.</p>	<p>community country Earth food location map needs patriotism place shelter state</p>	<p>Identifying the flag of our country</p>
<p>Unit 4: Who Am I?</p>	<p>K - H2.0.1: Distinguish among yesterday, today, tomorrow. K - H2.0.2: Create a timeline using events from their own lives (e.g., birth, crawling, walking, loss of first tooth, first day of school). K - H2.0.3: Identify the beginning, middle, and end of historical narratives or stories. K - H2.0.4: Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos). K - G2.0.1: Identify and describe places in the immediate environment (e.g., classroom, home, playground). K - C2.0.2: Explain why people do not have the right to do whatever they want (e.g., to promote fairness, ensure the common good, maintain safety). K - C5.0.1: Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).</p>	<p>change citizenship common good cooperation different diversity future geographic theme of place historical evidence history past present responsibility same school sequence time timeline</p>	<p>Individual Student Timeline</p>