

HUDSONVILLE PUBLIC SCHOOLS ELEMENTARY COURSE FRAMEWORK



COURSE/SUBJECT

Pre-K/Kindergarten Art



Arts Education Content Standards and Benchmarks	Lesson Topics	Key concepts and vocabulary	Assessments
<p><u>PERFORM</u> ART.VA.I.K.1 Identify and explore a variety of materials to communicate personal experiences. ART.VA.I.K.2 Work with materials and tools safely with environmental awareness. ART.VA.I.K.3 Explore the elements of art through playful sensory experiences. ART.VA.I.K.4 Prepare, complete, and sign finished artwork.</p> <p><u>CREATE</u> ART.VA.II.K.1 Explore the basic uses of art materials to produce artwork. ART.VA.II.K.2 Use a variety of lines, colors, and basic geometric shapes and patterns to creatively express feelings and personal experiences. ART.VA.II.K.3 Participate in discussions of the aspects of environment, family, and home in the creation of art. ART.VA.II.K.4 Select subject matter and communicate a personal story in a painting or drawing. ART.VA.II.K.5 Express thoughts and ideas through the creation of artwork. ART.VA.II.K.6 Experiment with different technologies.</p> <p><u>ANALYZE</u> ART.VA.III.K.1 Explore and discuss why artists create. ART.VA.III.K.2 Recognize that art can be created for self-expression or fun. ART.VA.III.K.3 Describe the sensory qualities in a work of art. ART.VA.III.K.4 Describe a personal artwork. ART.VA.III.K.5 Illustrate a personal experience.</p> <p><u>ANALYZE IN CONTEXT</u> ART.VA.IV.K.1 Understand that humans from all cultures, past or present, have created art. ART.VA.IV.K.2 Identify and talk about artwork found around the world. ART.VA.IV.K.2 Share student’s family and culture through discussion and artwork.</p> <p><u>ANALYZE AND MAKE CONNECTIONS</u> ART.VA.V.K.1 Identify and discuss art in the student’s environment. ART.VA.V.K.2 Identify and speak about artists as people who generate new ideas and create art. ART.VA.V.K.3 Identify how pattern, shape, rhythm, and movement are used throughout the arts. ART.VA.V.K.4 Explore connections between the visual arts and other curriculum.</p>	<p>Art appreciation and enjoyment</p> <p>Self-expression</p> <p>Real-world application of the arts</p> <p>Artist emphasis: - Mondrian - Paul Klee</p> <p>Cultural emphasis: <i>(one per year)</i> - North America - Central/South America - Asia - Africa - Europe - Australia/New Zealand - Middle East</p> <p>Drawings/paintings: - Animals using simple shapes - People - Landscape - Nature - Abstract Art</p> <p>3-D project</p>	<p>Art elements: 1. Line 2. Shape 3. Color 4. Texture 5. Value* 6. Space</p> <p>* optional</p> <p>Art principles: 1. Pattern</p>	<p>Observation of skills taught</p> <p>Checks for understanding</p> <p>Final Projects</p>